ان	اص بكتابة الامتح	ż	الامتحان الوطني الموحد للبكالوريا -الدورة العادية 2008- الموضوع	المركز الوطني للتغويم والامتحانات	المعلكة العفرينية رة الشريبة البوطنية محمد مع الأطريب محمد في الأطريب بة هونة المتلة بتطوم ضعريب	
3س	مدة الإنجاز:		ي: لد:	الاسم الشخصي و العائل تاريخ و مكان الازدي		رقم الامتحان
3	المعامل:			الإنسانية: مسلك العلوم	اللغة الإنجليزية شعبة الآداب والطوم	المادة: الشعب(ة):

ناص بكتابة الامتحان	المصحح و توقيعه: لة التهانية على 20:	المـــادة: اللغة الإنجليزية الشعب(ة): شعبة الآداب والعلوم الإنسانية: النقط مسلك العلوم الإنسانية
الصفحة: 1 على 4	ورقة الإجابة	C: NS11

Iman Soufiani is a young inventor. Since she was a little girl, she had many ideas to put into practice. But she never had the chance to do so. As she grew up, she did not give up her natural curiosity towards the world. With the establishment of scientific clubs in public schools, she finally had the chance to try out creative ideas and transform them into remarkable inventions.

When she was 16, she invented a new kind of glue out of simple materials. "I tried the new glue on iron, wood, glass, and carpet; it worked wonderfully," Iman says.

The new glue is made of cork and benzene. "The idea is originally not mine," Iman says. "I talked to a relative of mine who is a college graduate. She told me that in the past our grandparents used cork and benzene to glue things together," she adds. "I liked the idea and reported my desire to experiment with it to my teachers in the scientific club in my school. In the laboratory, Mrs Madbouli helped me out in mixing <u>the two materials</u> together. She was afraid that there would be a chemical reaction that might hurt me," Iman explains.



One good benefit of the new glue is that it costs almost nothing. Moreover, it is environment-friendly. She hopes that a businessman would sponsor the idea one day and build a factory that produces this glue.

Iman is 17 years old now and is in the eleventh grade. She is in the scientific section. "I chose <u>it</u> because I like Science and Mathematics; and I dislike History," Iman says. Her grades fall between 100 and 95 out of 100, with an exception to English. "My grade is acceptable but it is not that good, for that I signed up for an English course last summer," says Iman.

Iman believes that everyone is gifted in something. And for anyone who feels talented, she advises them to work hard, not to give up and to share their talents with their friends and anybody who might help them.

Adapted from Saudi Gazette 2003.

لا يحتب أي شيء في هذا الإطار

الصفحة: 2 على 4	C: N
	5 POINTS) SE ALL YOUR ANSWERS ON THE TEXT.
A. FILL IN THE CHAP	RT WITH THE RIGHT INFORMATION FROM THE TEXT. (3 pt
	Iman's invention
Origin of the idea	
Advantage 1	
Advantage 2	·····
B. ARE THESE SENT	ENCES TRUE OR FALSE? JUSTIFY. (4 pts)
1. Iman's experiment	with the glue was successful.
2. The glue is now pro	duced in a factory.
3. Iman likes all school	l subjects.
4. Iman needed extra l	essons of English.
C. ANSWER THESE Q 1. How did scientific of	
2. When did Iman try	the new glue?
3. Why did Mrs Madb	ouli help Iman?
4. What would Iman li	ike talented people to do?
D. WHAT DO THE UN	DERLINED WORDS IN THE TEXT REFER TO? (2 pts)
1- the two materials	s :
2- it :	
E. WHICH OF THE FOL	LOWING WOULD BE THE BEST TITLE FOR THE TEXT? (2 pts)
a. Iman's childhood	b. Iman's invention c. Iman's biography
Title:	

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I. LANGU	and the second se	DINTS)	C: NS1
740.		the second s	AKE COLLOCATIONS. (3 pts)
	1. Critical	a. Organizations	1
	2. Non-governmental	b. fun of	2
	3. make	c. technology d. thinking	3
	Contraction of the second		and a second s
 China at PUT THI "When at the set of t	E VERBS BETWEEN BRA I was your age, whenever I (to (to try)	conomic (grow) CKETS IN THE COR o face) until I found the right sol ogists (to warn) porter said.	the authorities long
	E THE SENTENCES AS I		
	should check their cars befor	e travelling.	
	et you at the cyber-café," San told his friend		i there are service
MATCH	EACH SENTENCE WITH	ITS APPROPRIATE	FUNCTION. (3 pts)
	ugh many efforts are made, o		addition
	onment is still in danger. outers save time. As a result, r		Defining cause and effect
	esses use them. drain refers to the emigration	d.	concession

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هذا الإطار	لايكتب أي شهيء في ه				
الصفحة: 4 على	C: NR				
III. WRITING (10 POINT	C: NS				
III. WRITING (IUTOIN)	(15) a mion to				
One of your friends, relatives, or	r neighbours graduated from a high institution and got a diploma (doct				
engineer, etc). He/she then emigrated to	o another country to work. Write about his/her story. (Approximately 2				
words)	the second se				
Here are some suggestions					
 Who the person is, Type and place of study and 	 The reasons for emigration, Positive and/or negative effects of emigration on 				
diploma,	his/her life in that country,				
• Where he/she emigrated,	 His /her feelings, opinions and attitudes 				
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